



All Students

Reading

Mathematics

		Number of Students Tested	Percent Met Standard	Percent Commended
Reading Administration Summary				
"..." = No Data Reported For Fewer Than Five Students				
All Students		82	98	54
Male		35	100	60
Female		47	96	49
No Information Provided		0	---	---
Native American		0	---	---
Asian		3	---	---
African American		9	89	44
Hispanic		31	97	42
White		39	100	69
No Information Provided		0	---	---
Economically Disadvantaged	Yes	11	91	36
	No	71	99	56
<i>No Information Provided</i>		0	---	---
Title I, Part A	Participants	0	---	---
	Nonparticipants	82	98	54
<i>No Information Provided</i>		0	---	---
Migrant	Yes	0	---	---
	No	82	98	54
<i>No Information Provided</i>		0	---	---
LEP	Current LEP	6	83	50
	Non-LEP (Monitored 1st Year)	0	---	---
	Non-LEP (Monitored 2nd Year)	0	---	---
	Other Non-LEP	76	99	54
<i>No Information Provided</i>		0	---	---
Bilingual	Participants	0	---	---
	Nonparticipants	82	98	54
<i>No Information Provided</i>		0	---	---
ESL	Participants	3	---	---
	Nonparticipants	79	97	54
<i>No Information Provided</i>		0	---	---
Special Education	Yes	8	100	38
	No	74	97	55
<i>No Information Provided</i>		0	---	---
Gifted/Talented	Participants	0	---	---
	Nonparticipants	82	98	54
<i>No Information Provided</i>		0	---	---
At-Risk	Yes	16	88	25
	No	66	100	61
<i>No Information Provided</i>		0	---	---

**Mathematics Test
to be Administered
on April 29, 2008**

Reading Administration Summary

	Number	Percent
Number of Students Tested	82	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	82	100

Mathematics Administration Summary

**Mathematics Test
to be Administered
on April 29, 2008**



All Students

"..." = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	82	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	82	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	13.3	88
2. Applying Knowledge of Literary Elements	7	6.4	91
3. Using Strategies to Analyze	6	5.5	91
4. Applying Critical-Thinking Skills	8	7.0	87
Number of Students Tested	82		
Average Scale Score	2357		
		Met Standard	
		Number	Percent
		80	98
		Commended Performance	
		Number	Percent
		44	54

Mathematics

**Mathematics Test
to be Administered
on April 29, 2008**



Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

Reading

Mathematics

"---" = No Data Reported For Fewer Than Five Students		Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students		82	2357	98	54				
Male		35	2384	100	60				
Female		47	2337	96	49				
No Information Provided		0	---	---	---				
Native American		0	---	---	---				
Asian		3	---	---	---				
African American		9	2309	89	44				
Hispanic		31	2326	97	42				
White		39	2407	100	69				
No Information Provided		0	---	---	---				
Economically Disadvantaged	Yes	11	2307	91	36				
	No	71	2365	99	56				
	No Information Provided	0	---	---	---				
Title I, Part A	Participants	0	---	---	---				
	Nonparticipants	82	2357	98	54				
	No Information Provided	0	---	---	---				
Migrant	Yes	0	---	---	---				
	No	82	2357	98	54				
	No Information Provided	0	---	---	---				
LEP	Current LEP	6	2302	83	50				
	Non-LEP (Monitored 1st Year)	0	---	---	---				
	Non-LEP (Monitored 2nd Year)	0	---	---	---				
	Other Non-LEP	76	2362	99	54				
	No Information Provided	0	---	---	---				
Bilingual	Participants	0	---	---	---				
	Nonparticipants	82	2357	98	54				
	No Information Provided	0	---	---	---				
ESL	Participants	3	---	---	---				
	Nonparticipants	79	2360	97	54				
	No Information Provided	0	---	---	---				
Special Education	Yes	8	2280	100	38				
	No	74	2366	97	55				
	No Information Provided	0	---	---	---				
Gifted/Talented	Participants	0	---	---	---				
	Nonparticipants	82	2357	98	54				
	No Information Provided	0	---	---	---				
At-Risk	Yes	16	2236	88	25				
	No	66	2387	100	61				
	No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
on April 29, 2008**



Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students Not in Special Education

"..." = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	74	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	74	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	13.3	89
2. Applying Knowledge of Literary Elements	7	6.4	92
3. Using Strategies to Analyze	6	5.5	92
4. Applying Critical-Thinking Skills	8	7.0	88
Number of Students Tested	74		
Average Scale Score	2366		
		Met Standard	
		Number	Percent
		72	97
		Commended Performance	
		Number	Percent
		41	55

Mathematics

**Mathematics Test
to be Administered
on April 29, 2008**



Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students Not in Special Education

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students Not in Special Ed.	74	2366	97	55				
Male	29	2405	100	66				
Female	45	2341	96	49				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	2	---	---	---				
African American	9	2309	89	44				
Hispanic	28	2335	96	43				
White	35	2415	100	71				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	11	2307	91	36				
Economically Disadvantaged No	63	2376	98	59				
No Information Provided	0	---	---	---				
Title I, Part A Participants	0	---	---	---				
Title I, Part A Nonparticipants	74	2366	97	55				
No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	74	2366	97	55				
No Information Provided	0	---	---	---				
LEP Current LEP	6	2302	83	50				
Non-LEP (Monitored 1st Year)	0	---	---	---				
Non-LEP (Monitored 2nd Year)	0	---	---	---				
Other Non-LEP	68	2371	99	56				
No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Bilingual Nonparticipants	74	2366	97	55				
No Information Provided	0	---	---	---				
ESL Participants	3	---	---	---				
ESL Nonparticipants	71	2369	97	56				
No Information Provided	0	---	---	---				
Special Education Yes	0	---	---	---				
Special Education No	74	2366	97	55				
No Information Provided	0	---	---	---				
Gifted/Talented Participants	0	---	---	---				
Gifted/Talented Nonparticipants	74	2366	97	55				
No Information Provided	0	---	---	---				
At-Risk Yes	13	2228	85	23				
At-Risk No	61	2395	100	62				
No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
on April 29, 2008**



Special Education Students

"..." = No Data Reported For Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	8	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	8	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	13.0	87
2. Applying Knowledge of Literary Elements	7	5.6	80
3. Using Strategies to Analyze	6	5.1	85
4. Applying Critical-Thinking Skills	8	6.9	86
Number of Students Tested	8		
Average Scale Score	2280		
		Met Standard	
		Number	Percent
		8	100
		Commended Performance	
		Number	Percent
		3	38

Mathematics

Mathematics Test
to be Administered
on April 29, 2008



Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

Special Education Students

Reading

Mathematics

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
--- = No Data Reported For Fewer Than Five Students								
All Special Education Students	8	2280	100	38				
Male	6	2285	100	33				
Female	2	---	---	---				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	1	---	---	---				
African American	0	---	---	---				
Hispanic	3	---	---	---				
White	4	---	---	---				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	0	---	---	---				
Economically Disadvantaged No	8	2280	100	38				
No Information Provided	0	---	---	---				
Title I, Part A Participants	0	---	---	---				
Title I, Part A Nonparticipants	8	2280	100	38				
No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	8	2280	100	38				
No Information Provided	0	---	---	---				
LEP Current LEP	0	---	---	---				
Non-LEP (Monitored 1st Year)	0	---	---	---				
Non-LEP (Monitored 2nd Year)	0	---	---	---				
Other Non-LEP	8	2280	100	38				
No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Bilingual Nonparticipants	8	2280	100	38				
No Information Provided	0	---	---	---				
ESL Participants	0	---	---	---				
ESL Nonparticipants	8	2280	100	38				
No Information Provided	0	---	---	---				
Special Education Yes	8	2280	100	38				
Special Education No	0	---	---	---				
No Information Provided	0	---	---	---				
Gifted/Talented Participants	0	---	---	---				
Gifted/Talented Nonparticipants	8	2280	100	38				
No Information Provided	0	---	---	---				
At-Risk Yes	3	---	---	---				
At-Risk No	5	2286	100	40				
No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
on April 29, 2008**



Limited English Proficient Students

"..." = No Data Reported For Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	6	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	6	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	12.5	83
2. Applying Knowledge of Literary Elements	7	6.7	95
3. Using Strategies to Analyze	6	5.0	83
4. Applying Critical-Thinking Skills	8	6.3	79
Number of Students Tested	6	Average Scale Score	
		2302	
		Met Standard	
		Number	Percent
		5	83
		Commended Performance	
		Number	Percent
		3	50

Mathematics

**Mathematics Test
to be Administered
on April 29, 2008**



Limited English Proficient Students

Reading

Mathematics

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
--- = No Data Reported For Fewer Than Five Students								
All Limited Eng. Prof. Students	6	2302	83	50				
Male	1	---	---	---				
Female	5	2282	80	40				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	2	---	---	---				
African American	0	---	---	---				
Hispanic	4	---	---	---				
White	0	---	---	---				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	4	---	---	---				
Economically Disadvantaged No	2	---	---	---				
No Information Provided	0	---	---	---				
Title I, Part A Participants	0	---	---	---				
Title I, Part A Nonparticipants	6	2302	83	50				
No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	6	2302	83	50				
No Information Provided	0	---	---	---				
LEP Current LEP	6	2302	83	50				
Non-LEP (Monitored 1st Year)	0	---	---	---				
Non-LEP (Monitored 2nd Year)	0	---	---	---				
Other Non-LEP	0	---	---	---				
No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Bilingual Nonparticipants	6	2302	83	50				
No Information Provided	0	---	---	---				
ESL Participants	3	---	---	---				
ESL Nonparticipants	3	---	---	---				
No Information Provided	0	---	---	---				
Special Education Yes	0	---	---	---				
Special Education No	6	2302	83	50				
No Information Provided	0	---	---	---				
Gifted/Talented Participants	0	---	---	---				
Gifted/Talented Nonparticipants	6	2302	83	50				
No Information Provided	0	---	---	---				
At-Risk Yes	6	2302	83	50				
At-Risk No	0	---	---	---				
No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
on April 29, 2008**



Non-Limited English Proficient Students

"..." = No Data Reported For Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	76	100
Students Absent	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	76	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	13.3	89
2. Applying Knowledge of Literary Elements	7	6.3	90
3. Using Strategies to Analyze	6	5.5	92
4. Applying Critical-Thinking Skills	8	7.0	88

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
76	2362	75	99	41	54

Mathematics

**Mathematics Test
to be Administered
on April 29, 2008**



Non-Limited English Proficient Students

Reading

Mathematics

		Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students									
All Non-Limited Eng. Prof. Stud		76	2362	99	54				
Male		34	2384	100	59				
Female		42	2344	98	50				
No Information Provided		0	---	---	---				
Native American		0	---	---	---				
Asian		1	---	---	---				
African American		9	2309	89	44				
Hispanic		27	2321	100	37				
White		39	2407	100	69				
No Information Provided		0	---	---	---				
Economically Disadvantaged	Yes	7	2299	100	29				
	No	69	2368	99	57				
	No Information Provided	0	---	---	---				
Title I, Part A	Participants	0	---	---	---				
	Nonparticipants	76	2362	99	54				
	No Information Provided	0	---	---	---				
Migrant	Yes	0	---	---	---				
	No	76	2362	99	54				
	No Information Provided	0	---	---	---				
LEP	Current LEP	0	---	---	---				
	Non-LEP (Monitored 1st Year)	0	---	---	---				
	Non-LEP (Monitored 2nd Year)	0	---	---	---				
	Other Non-LEP	76	2362	99	54				
	No Information Provided	0	---	---	---				
Bilingual	Participants	0	---	---	---				
	Nonparticipants	76	2362	99	54				
	No Information Provided	0	---	---	---				
ESL	Participants	0	---	---	---				
	Nonparticipants	76	2362	99	54				
	No Information Provided	0	---	---	---				
Special Education	Yes	8	2280	100	38				
	No	68	2371	99	56				
	No Information Provided	0	---	---	---				
Gifted/Talented	Participants	0	---	---	---				
	Nonparticipants	76	2362	99	54				
	No Information Provided	0	---	---	---				
At-Risk	Yes	10	2197	90	10				
	No	66	2387	100	61				
	No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
on April 29, 2008**

Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

" . . ." = No Data Reported For Fewer Than Five Students
"NSE" = No Standard Established

Reading

Administration Summary

	Number	Percent
Number of Students Tested	2	67
Students Absent	1	33
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	3	100

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	13	---	---
2. Applying Knowledge of Literary Elements	6	---	---
3. Using Strategies to Analyze.	5	---	---
4. Applying Critical-Thinking Skills	6	---	---

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
2	NSE	NSE	NSE	NSE	NSE

Mathematics

Mathematics Test
to be Administered
on April 29, 2008

Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

Reading

Mathematics

"- - -" = No Data Reported For Fewer Than Five Students
"NSE" = No Standard Established

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students	2	NSE	NSE	NSE				
Male	1	NSE	NSE	NSE				
Female	1	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
Native American	0	NSE	NSE	NSE				
Asian	0	NSE	NSE	NSE				
African American	0	NSE	NSE	NSE				
Hispanic	1	NSE	NSE	NSE				
White	1	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
Economically Disadvantaged Yes	0	NSE	NSE	NSE				
No	2	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
Title I, Part A Participants	0	NSE	NSE	NSE				
Nonparticipants	2	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
Migrant Yes	0	NSE	NSE	NSE				
No	2	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
LEP Current LEP	0	NSE	NSE	NSE				
Non-LEP (Monitored 1st Year)	0	NSE	NSE	NSE				
Non-LEP (Monitored 2nd Year)	0	NSE	NSE	NSE				
Other Non-LEP	2	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
Bilingual Participants	0	NSE	NSE	NSE				
Nonparticipants	2	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
ESL Participants	0	NSE	NSE	NSE				
Nonparticipants	2	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
Gifted/Talented Participants	0	NSE	NSE	NSE				
Nonparticipants	2	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
At-Risk Yes	2	NSE	NSE	NSE				
No	0	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				

**Mathematics Test
to be Administered
on April 29, 2008**



Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

"..." = No Data Reported For
Fewer Than Five Students

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	13	11.8	91
2. Applying Knowledge of Literary Elements	8	7.4	93
3. Using Strategies to Analyze	8	6.9	86
4. Applying Critical-Thinking Skills	13	11.3	87

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
96	2364	94	98	47	49

Reading

Administration Summary

	Number	Percent
Number of Students Tested	96	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	96	100

Mathematics

**Mathematics Test
to be Administered
on April 8, 2008**

Science

**Science Test
to be Administered
on May 1, 2008**



Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students Not in Special Education

"..." = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	13	11.9	91
2. Applying Knowledge of Literary Elements	8	7.5	94
3. Using Strategies to Analyze	8	6.9	87
4. Applying Critical-Thinking Skills	13	11.3	87

	Number	Percent
Number of Students Tested	88	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	88	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
88	2373	87	99	46	52

Mathematics

**Mathematics Test
to be Administered
on April 8, 2008**

Science

**Science Test
to be Administered
on May 1, 2008**



Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students Not in Special Education

Reading

Mathematics

Science

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
... = No Data Reported For Fewer Than Five Students												
All Students Not in Special Ed.	88	2373	99	52								
Male	41	2363	98	56								
Female	47	2382	100	49								
No Information Provided	0	---	---	---								
Native American	1	---	---	---								
Asian	3	---	---	---								
African American	6	2275	100	0								
Hispanic	30	2336	97	47								
White	48	2411	100	63								
No Information Provided	0	---	---	---								
Economically Disadvantaged Yes	14	2271	100	29								
Economically Disadvantaged No	74	2393	99	57								
Economically Disadvantaged No Information Provided	0	---	---	---								
Title I, Part A Participants	0	---	---	---								
Title I, Part A Nonparticipants	88	2373	99	52								
Title I, Part A No Information Provided	0	---	---	---								
Migrant Yes	0	---	---	---								
Migrant No	88	2373	99	52								
Migrant No Information Provided	0	---	---	---								
LEP Current LEP	1	---	---	---								
LEP Non-LEP (Monitored 1st Year)	0	---	---	---								
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---								
LEP Other Non-LEP	87	2375	99	53								
LEP No Information Provided	0	---	---	---								
Bilingual Participants	0	---	---	---								
Bilingual Nonparticipants	88	2373	99	52								
Bilingual No Information Provided	0	---	---	---								
ESL Participants	0	---	---	---								
ESL Nonparticipants	88	2373	99	52								
ESL No Information Provided	0	---	---	---								
Special Education Yes	0	---	---	---								
Special Education No	88	2373	99	52								
Special Education No Information Provided	0	---	---	---								
Gifted/Talented Participants	13	2522	100	92								
Gifted/Talented Nonparticipants	75	2348	99	45								
Gifted/Talented No Information Provided	0	---	---	---								
At-Risk Yes	15	2236	100	13								
At-Risk No	73	2402	99	60								
At-Risk No Information Provided	0	---	---	---								

Mathematics Test
to be Administered
on April 8, 2008

Science Test
to be Administered
on May 1, 2008



Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

Special Education Students

"..." = No Data Reported For
Fewer Than Five Students

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	13	11.1	86
2. Applying Knowledge of Literary Elements	8	6.9	86
3. Using Strategies to Analyze	8	6.6	83
4. Applying Critical-Thinking Skills	13	10.9	84

	Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
			Number	Percent	Number	Percent
	8	2258	7	88	1	13

	Number	Percent
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	8	100

Reading

Administration Summary

	Number	Percent
Number of Students Tested	8	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	8	100

Mathematics

**Mathematics Test
to be Administered
on April 8, 2008**

Science

**Science Test
to be Administered
on May 1, 2008**



Limited English Proficient Students

"..." = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	1	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	1	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	13	...	...
2. Applying Knowledge of Literary Elements	8	...	...
3. Using Strategies to Analyze	8	...	...
4. Applying Critical-Thinking Skills	13	...	...

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
1

Mathematics

**Mathematics Test
to be Administered
on April 8, 2008**

Science

**Science Test
to be Administered
on May 1, 2008**



Non-Limited English Proficient Students

"..." = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	95	100
Students Absent	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	95	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	13	11.8	91
2. Applying Knowledge of Literary Elements	8	7.5	93
3. Using Strategies to Analyze	8	6.9	86
4. Applying Critical-Thinking Skills	13	11.3	87

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
95	2366	93	98	47	49

Mathematics

**Mathematics Test
to be Administered
on April 8, 2008**

Science

**Science Test
to be Administered
on May 1, 2008**

Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

"..." = No Data Reported For Fewer Than Five Students
"NSE" = No Standard Established

Reading

Administration Summary

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	11	---	---
2. Applying Knowledge of Literary Elements	6	---	---
3. Using Strategies to Analyze	6	---	---
4. Applying Critical-Thinking Skills	11	---	---

	Number	Percent
Number of Students Tested	1	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	1	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
1	NSE	NSE	NSE	NSE	NSE

Mathematics

**Mathematics Test
to be Administered
on April 8, 2008**

Science

**Science Test
to be Administered
on May 1, 2008**



All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective							
					1		2		3		4	
					Basic Understanding		Applying Knowledge of Literary Elements		Using Strategies to Analyze		Applying Critical-Thinking Skills	
					Number of Items Tested in Each Objective							
					15		7		6		8	
Average Number of Items Correct / Average Percent of Items Correct												
All Students Not in Special Education	74	2366	97	55	13.3	89	6.4	92	5.5	92	7.0	88
Male	29	2405	100	66	13.6	91	6.4	91	5.6	93	7.2	91
Female	45	2341	96	49	13.1	87	6.5	92	5.5	91	6.8	86
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Native American	0	...	...	...	...	...	...	...	...	...	...	...
Asian	2	...	...	...	...	...	...	...	...	...	...	...
African American	9	2309	89	44	12.6	84	5.8	83	4.9	81	6.8	85
Hispanic	28	2335	96	43	13.0	86	6.4	91	5.5	91	7.0	87
White	35	2415	100	71	13.8	92	6.6	95	5.8	97	7.2	90
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Economically Disadvantaged	6	2262	83	33	11.7	78	6.5	93	5.0	83	6.8	85
Free Meals	5	2360	100	40	13.2	88	6.4	91	5.4	90	7.8	98
Reduced Meals	0	...	...	...	...	...	...	...	...	...	...	...
Other	0	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	63	2376	98	59	13.4	90	6.4	92	5.6	93	7.0	87
Title I, Part A Schoolwide Program Participants	0	...	...	...	...	...	...	...	...	...	...	...
Targeted Assistance Participants	0	...	...	...	...	...	...	...	...	...	...	...
Nonparticipants (Previous Participants)	0	...	...	...	...	...	...	...	...	...	...	...
Homeless Participants at Non-Title I Schools	0	...	...	...	...	...	...	...	...	...	...	...
Nonparticipants (Not Previous Participants)	74	2366	97	55	13.3	89	6.4	92	5.5	92	7.0	88
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Migrant	0	...	...	...	...	...	...	...	...	...	...	...
Yes	0	...	...	...	...	...	...	...	...	...	...	...
No	74	2366	97	55	13.3	89	6.4	92	5.5	92	7.0	88
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Limited English Proficient	6	2302	83	50	12.5	83	6.7	95	5.0	83	6.3	79
Current LEP	0	...	...	...	...	...	...	...	...	...	...	...
Non-LEP (Monitored 1st Year)	0	...	...	...	...	...	...	...	...	...	...	...
Non-LEP (Monitored 2nd Year)	0	...	...	...	...	...	...	...	...	...	...	...
Other Non-LEP	68	2371	99	56	13.4	89	6.4	92	5.6	93	7.1	88
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Bilingual/ESL Program	0	...	...	...	...	...	...	...	...	...	...	...
Bilingual	3	...	...	...	...	...	...	...	...	...	...	...
ESL	71	2369	97	56	13.3	89	6.4	92	5.6	93	7.0	88
Neither	0	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Special Education	0	...	...	...	...	...	...	...	...	...	...	...
Yes	74	2366	97	55	13.3	89	6.4	92	5.5	92	7.0	88
No	0	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Gifted/Talented	0	...	...	...	...	...	...	...	...	...	...	...
Participants	74	2366	97	55	13.3	89	6.4	92	5.5	92	7.0	88
Nonparticipants	0	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
At-Risk	13	2228	85	23	11.8	79	5.9	85	4.6	77	6.0	75
Yes	61	2395	100	62	13.6	91	6.5	93	5.7	95	7.2	90
No	0	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...

"..." = No Data Reported
For Fewer Than Five Students



All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective							
					1		2		3		4	
					Basic Understanding		Applying Knowledge of Literary Elements		Using Strategies to Analyze		Applying Critical-Thinking Skills	
					Number of Items Tested in Each Objective							
					13		8		8		13	
Average Number of Items Correct / Average Percent of Items Correct												
All Students Not in Special Education	88	2373	99	52	11.9	91	7.5	94	6.9	87	11.3	87
Male	41	2363	98	56	12.0	92	7.4	93	6.9	86	11.2	86
Female	47	2382	100	49	11.8	91	7.6	94	7.0	88	11.4	88
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Native American	1	...	...	...	...	...	...	...	...	...	...	...
Asian	3	...	...	...	...	...	...	...	...	...	...	...
African American	6	2275	100	0	11.8	91	7.3	92	6.7	83	10.8	83
Hispanic	30	2336	97	47	11.5	88	7.3	92	6.9	87	10.9	84
White	48	2411	100	63	12.1	93	7.6	95	7.0	88	11.6	90
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Economically Disadvantaged	10	2249	100	20	10.6	82	7.2	90	6.6	83	10.3	79
Free Meals	4	...	...	...	...	...	...	...	...	...	...	...
Reduced Meals	0	...	...	...	...	...	...	...	...	...	...	...
Other	0	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	74	2393	99	57	12.1	93	7.5	94	7.0	87	11.5	89
Title I, Part A Schoolwide Program Participants	0	...	...	...	...	...	...	...	...	...	...	...
Targeted Assistance Participants	0	...	...	...	...	...	...	...	...	...	...	...
Nonparticipants (Previous Participants)	0	...	...	...	...	...	...	...	...	...	...	...
Homeless Participants at Non-Title I Schools	0	...	...	...	...	...	...	...	...	...	...	...
Nonparticipants (Not Previous Participants)	88	2373	99	52	11.9	91	7.5	94	6.9	87	11.3	87
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Migrant	0	...	...	...	...	...	...	...	...	...	...	...
Yes	0	...	...	...	...	...	...	...	...	...	...	...
No	88	2373	99	52	11.9	91	7.5	94	6.9	87	11.3	87
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Limited English Proficient	1	...	...	...	...	...	...	...	...	...	...	...
Current LEP	0	...	...	...	...	...	...	...	...	...	...	...
Non-LEP (Monitored 1st Year)	0	...	...	...	...	...	...	...	...	...	...	...
Non-LEP (Monitored 2nd Year)	0	...	...	...	...	...	...	...	...	...	...	...
Other Non-LEP	87	2375	99	53	11.9	91	7.5	94	6.9	87	11.4	87
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Bilingual/ESL Program	0	...	...	...	...	...	...	...	...	...	...	...
Bilingual	0	...	...	...	...	...	...	...	...	...	...	...
ESL	0	...	...	...	...	...	...	...	...	...	...	...
Neither	88	2373	99	52	11.9	91	7.5	94	6.9	87	11.3	87
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Special Education	0	...	...	...	...	...	...	...	...	...	...	...
Yes	0	...	...	...	...	...	...	...	...	...	...	...
No	88	2373	99	52	11.9	91	7.5	94	6.9	87	11.3	87
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Gifted/Talented	13	2522	100	92	12.9	99	7.8	98	7.2	90	12.3	95
Participants	75	2348	99	45	11.7	90	7.4	93	6.9	86	11.2	86
Nonparticipants	0	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
At-Risk	15	2236	100	13	10.9	84	7.2	90	6.5	82	10.5	81
Yes	73	2402	99	60	12.1	93	7.6	95	7.0	88	11.5	89
No	0	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...

"..." = No Data Reported
For Fewer Than Five Students



Demographic Performance Summary — Reading

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective			
					1	2	3	4
					Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
					Number of Items Tested in Each Objective			
					11	6	6	11
Average Number of Items Correct / Average Percent of Items Correct								
All Students	1	NSE	NSE	NSE	...	...	...	...
Male	1	NSE	NSE	NSE	...	...	...	...
Female	0	NSE	NSE	NSE	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...
Native American	0	NSE	NSE	NSE	...	...	...	...
Asian	0	NSE	NSE	NSE	...	...	...	...
African American	1	NSE	NSE	NSE	...	...	...	...
Hispanic	0	NSE	NSE	NSE	...	...	...	...
White	0	NSE	NSE	NSE	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...
Economically Disadvantaged	0	NSE	NSE	NSE	...	...	...	...
Free Meals	0	NSE	NSE	NSE	...	...	...	...
Reduced Meals	0	NSE	NSE	NSE	...	...	...	...
Other	0	NSE	NSE	NSE	...	...	...	...
No Information Provided	1	NSE	NSE	NSE	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...
Title I, Part A Schoolwide Program Participants	0	NSE	NSE	NSE	...	...	...	...
Targeted Assistance Participants	0	NSE	NSE	NSE	...	...	...	...
Nonparticipants (Previous Participants)	0	NSE	NSE	NSE	...	...	...	...
Homeless Participants at Non-Title I Schools	0	NSE	NSE	NSE	...	...	...	...
Nonparticipants (Not Previous Participants)	1	NSE	NSE	NSE	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...
Migrant	0	NSE	NSE	NSE	...	...	...	...
Yes	0	NSE	NSE	NSE	...	...	...	...
No	1	NSE	NSE	NSE	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...
Limited English Proficient	0	NSE	NSE	NSE	...	...	...	...
Current LEP	0	NSE	NSE	NSE	...	...	...	...
Non-LEP (Monitored 1st Year)	0	NSE	NSE	NSE	...	...	...	...
Non-LEP (Monitored 2nd Year)	0	NSE	NSE	NSE	...	...	...	...
Other Non-LEP	1	NSE	NSE	NSE	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...
Bilingual/ESL Program	0	NSE	NSE	NSE	...	...	...	...
Bilingual	0	NSE	NSE	NSE	...	...	...	...
ESL	0	NSE	NSE	NSE	...	...	...	...
Neither	1	NSE	NSE	NSE	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...
Gifted/Talented	0	NSE	NSE	NSE	...	...	...	...
Participants	0	NSE	NSE	NSE	...	...	...	...
Nonparticipants	1	NSE	NSE	NSE	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...
At-Risk	1	NSE	NSE	NSE	...	...	...	...
Yes	1	NSE	NSE	NSE	...	...	...	...
No	0	NSE	NSE	NSE	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...